## RHODES UNIVERSITY

## November Examinations - 2009

## Computer Science 301 - Paper 2

Examiners:
Prof P.D. Terry
Time 3 hours

Prof S. Berman
Marks 180
Pages 13 (please check!)

## Answer all questions. Answers may be written in any medium except red ink.

(For the benefit of future readers of this paper, various free information was made available to the students 24 hours before the formal examination. This included an augmented version of "Section $C$ " - a request to develop an assembler/interpreter system for the Assembler language studied in their second year. 16 hours before the examination a complete grammar and other support files for building such a system were supplied to students, along with an appeal to study this in depth (summarized in "Section D"). During the examination, candidates were given machine executable versions of the Coco/R compiler generator, the files needed to build the basic system, access to a computer, and machine readable copies of the questions.)

## Section A: Short questions

[ 100 marks ]
A1 Pragmas and comments often appear in source code submitted to compilers. What property do pragmas and comments have in common, and what is the semantic difference between them? [ 4 marks ]

A2 What do you understand by the term short circuit semantics as applied to the evaluation of Boolean expressions? Illustrate your answer by means of two specimens of code that might correspond to a simple Boolean expression of your choice. [ 6 marks ]

A3 Parva programs are really very similar to Java ones, except for a few simple differences, as the following example will illustrate:

Parva: (Demo.pav)

```
void main () { // A Parva program has a single void method
    int year, yourAge;
    const myAge = 64;
    read("How old are you? ", yourAge);
    if ((yourAge < 0) || (yourAge > 100)) {
        write("I do not believe you!");
        halt;
    }
    bool olderThanYou = myAge > yourAge;
                                    /) Parva has a halt statement
                                    // Parva uses the keyword bool
    write("A claim that you are older than me is ", !olderThanYou);
}
```

Java equivalent: (Demo.java)

```
import library.*; // A simple Java program has a single class
class Demo {
    public static void main(String[] args) { // A simple Java program has a standard main method
        int year, yourAge;
        final int myAge = 64; // Java constants are defined like this
        IO.write("How old are you? "); // Java will use methods from a library for I/0
        yourAge = IO.readInt();
        if ((yourAge < 0) || (yourAge > 100)) {
            IO.write("I do not believe you!");
            System.exit(0); // Java has the equivalent of a halt statement
        }
        boolean olderThanYou = myAge > yourAge; // Java uses the keyword boolean
        IO.write("A claim that you are older than me is ");
        IO.write(!olderThanYou);
    }
```

3

This should suggest that it must be relatively easy to develop a translator that will convert a Parva program to a Java equivalent, using a tool like Coco/R, acting on a grammar for Parva and with semantic actions that for the most part simply copy tokens from input to output, but making a few substitutions (such as
replacing bool by boolean) and additions (such as adding a standard header with an import directive and class declaration). Indeed, such a system was developed by your predecessors in this class some years ago under examination conditions.
(a) Show, by means of appropriate T diagrams the stages involved in producing an executable version of such a translator (P2J) assuming that you have an executable version of Coco/R for either $\mathrm{C} \#$ or Java, as well as an executable version of either a C\# or Java compiler. [ 5 marks ]
(b) Also give a T diagram showing pe process by which a program like Demo. pav would be translated to one like Demo.java. [ 2 marks ]
(c) You are (obviously) not expected to give full details of the system. However, if you can make the assumption that the Parva program to be converted is syntactically and semantically correct, do you foresee that your system would have to incorporate a symbol table handler? Justify your answer; don't just guess! [ 6 marks ]

A set of blank T-diagrams is provided in the free information, which you can complete and submit with your answer book.

A4 Consider the following Cocol specification:

```
COMPILER Expressions
CHARACTERS
    digit = "0123456789" .
    letter = "ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwXyz" .
TOKENS
    ident = Letter { Letter | digit }.
IGNORE CHR(0) .. CHR(31)
PRODUCTIONS
    Expressions = { Term "?" } EOF .
    Term = Factor { "+" Factor | "-" Factor }.
    Factor = ident [ "++" | "--" ] | [ "abs" ] "(" Term ")".
END Declarations.
```

Develop a handcrafted scanner (not a parser!) that will recognize the tokens used in this grammar. Assume that the first few lines of the scanner routine are introduced as

```
static int getSym() {
    while (ch <= ' ') getChar();
```

and that the getSym() method will return an integer representing the token that it has recognized, as one of the values that you can denote by the names:

```
plus, minus, plusPlus, minusMinus, query, LParen, rParen, abs, ident
```

Assume that when the scanner invokes the source handling method

```
static void getChar()
```

this will assign to a static field ch (of the class of which these methods are members) the next available character in the source text. [ 16 marks ]

A5 Consider the following grammar, expressed in EBNF, that describes the form of a typical university course:

```
Course = Introduction Section { Section } Conclusion .
Introduction = "lecture" [ "handout" ] .
Section = { "lecture" | "prac" "test" | "tutorial" | "handout" } "test" .
Conclusion = [ "panic" ] "Examination" .
```

(a) What do you understand by the statement "two grammars are equivalent"? [ 2 marks ]
(b) What do you understand by the statement "a grammar is ambiguous"? [ 2 marks ]
(c) Rewrite these productions so as to produce an equivalent grammar in which no use is made of the EBNF meta-brackets $\{\ldots\}$ or [ ... ]. [ 8 marks ]
(d) Clearly explain why the derived set of productions does not obey the LL(1) constraints? [ 4 marks ]
(e) The original grammar happens to be ambiguous. Give an example of a sentence that demonstrates this. [ 2 marks ]
(f) Does it follow that every grammar that is not LL(1) must be ambiguous? Why, or why not? If not, give an example of a simple non-LL(1) grammar that is not ambiguous. [ 5 marks ]
(g) Does it follow that if a parser is constructed for this grammar that it is doomed to fail? Justify your answer. [ 3 marks ]
(h) The University Senate have decreed that courses may no longer be offered if they do not obey various constraints. In particular, an acceptable course may not
(1) Offer fewer than 50 lectures, or subject the candidates to more than 8 tests
(2) Hold a practical until at least 4 lectures have been given
(3) Hold more practicals than tutorials

Show how the grammar may be augmented to impose these constraints. A spaced copy of the grammar appears in the free information, which you are invited to complete and hand in with your answer book. [ 12 marks ]

A6 Generations of Parva programmers have complained about the absence of a for loop, and it has been decided to add this feature, using syntax suggested by Pascal, and exemplified by

```
for i = 1 to 10 write(i);
for j = i + 1 to i - 4 {
    read(i); total = total + i;
}
```

(a) Write an EBNF description that should allow you to recognize such a statement, taking care not to be over restrictive. [ 2 marks ]
(b) What static semantic constraints must be satisfied by the various components of your production(s)? You might illustrate this by writing the Cocol attributes; alternatively just specify them in concise English. [ 4 marks ]
(c) Critically examine and comment in detail on the suggestion that a for loop of the form

```
for i = start to stop {
    // something
}
```

should be regarded as (dynamically) semantically exactly equivalent to the following: [ 10 marks ]

```
i = start;
while (i <= stop) {
    // something
    i++;
3
```

(d) Why do you suppose that language designers take the easy way out and state that "the value of the control variable of a for loop is to be regarded as undefined after the loop terminates?" [ 2 marks ]
(e) If a for loop is implemented as in (c) - or, indeed, in any other way - problems would arise if the code indicated by "something" were to alter the value of the control variable. Do you suppose a compiler could forbid this practice? If so, how - and if not, why not? [ 5 marks ]

Please note that there is no obligation to produce a machine readable solution for this section. Coco/R and other files are provided so that you can enhance, refine, or test your solution if you desire. If you choose to produce a machine readable solution, you should create a working directory, unpack EXAM.ZIP, modify any files that you like, and then copy all the files back onto an exam folder on the network.

Yesterday you made history when you were invited to develop a basic assembler/interpreter for the Assembler language that was used in our second year course for many years.

Later in the day you were provided with a sample solution to that challenge, and the files needed to build that system have been provided to you again today.

Since the basic system was built under great pressure, some subtle points were conveniently overlooked, and some features were omitted. So continue now to answer the following unseen questions that will test your ability to refine the system further. As a hint, many of these refinements only require you to add or modify a few lines of code as it is currently written. Your answers are best given by showing the actual code you need, not by giving a few sentences of explanation!

B7 The assembler currently will not allow you to have blank lines or comments before BEG or after END, as illustrated by
$\left.\begin{array}{ll} & \text {; This is an introductory comment } \\ \text { BEG } & \text { extending over a few lines before } \\ \text {; the program code actually starts }\end{array}\right\}$

Show how to modify the system to allow this. [ 4 marks ]
B8 The assembler currently will allow you to define a label more than once, as in

|  | BEG |  |  |
| :--- | :--- | :--- | :--- |
| A | LDI 23 |  |  |
|  | OTI |  |  |
| A | HLT |  |  |
|  | END |  |  |

Show how to modify the system to report duplication of labels as incorrect. [ 4 marks ]
B9 The assembler currently performs no checks to ensure that all labels have been correctly defined, as in
BEG
LDA A $\quad$ A is never defined
OTI
HLT
END

Show in some detail how to modify the system to report on any labels that are never defined. [ 10 marks ]
B10 Some assemblers allow you to use the mnemonics of opcodes as operands in addresses, as in


Show how to modify the system to allow this. [ 6 marks ]
B11 The virtual machine for this system should ensure that the values of all registers are confined to the range $0 \ldots 255$. Currently this is not the case (although for simple programs you may not have noticed!) There are several places that need attention, including the code that handles input operations and routines for incrementing and decrementing registers (there may be others as well).

Indicate the changes needed to the virtual machine emulator to handle this correctly. [ 8 marks ]
B12 Similarly, there may be places in the assembler, code generator and table handler that are not paying attention to the same requirements as in question 11. Indicate the changes needed to improve the situation. [ 10 marks

B13 In a single pass assembler like this, the DS directive becomes very awkward unless the value of its address field is known at the point that assembly has reached. The following code is meaningless:

|  | BEG |  |  |
| :--- | :--- | :--- | :--- |
|  | LDA LIST | ; Equivalent to LDA 100 |  |
|  | HLT |  |  |
| LIST | DS | A | ; ?? |
| A | DS |  |  |
|  | END |  |  |

Show how to modify the system to report this sort of nonsense as incorrect. [ 4 marks ]
B14 Add an ORG directive to the assembly language that will allow you to specify the address from which future assembly will follow, as in

|  | BEG |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | LDA | LIST |  | Equivalent to LDI 27 (see table of opcodes) |
|  | BZE | ADD 5 | ; | Equivalent to BZE 110 |
|  | HLT |  |  |  |
|  | ORG | 100 | ; | shift assembly |
| LIST | DS | 10 | ; | LIST occupies bytes 100 ... 109 |
| ADD5 | ADI | 5 | ; | ADI is in byte 110 |
|  | HLT |  |  |  |
|  | END |  |  |  |

Show how to modify the system to allow this. [ 8 marks ]
B15 The assembler currently allows addresses to be formed by the simple addition and subtraction of terms, as in

```
LDA LIST + 1
ADI 10 - TOTAL
```

but it does not allow the first (or maybe only) term in such an address field to be preceded by an optional minus, as in

$$
\text { ADI }-A-B+8
$$

Show how to modify the system to allow this. [ 10 marks ]
B16 Most assemblers will allow an EQU directive that can be used to define a label to have a particular value - useful for giving names to magic numbers as in

| CR | EQU | 13 |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | LDI | CR |  |  |
|  | OTA |  |  |  |
|  | LDI | LF | IO.writeLine() | CR/LF |
| LF | OTA |  |  |  |

Show how to modify the system to allow this. Be careful - the label defined by an EQU directive might legally have been "used" before the directive is encountered. [ 16 marks ]

## Section C

## (Summary of free information made available to the students 24 hours before the formal examination.)

Candidates were reminded of the Assembler language that they had encountered in an earlier course, and were invited to create an assembler/interpreter that would generate VM code from such source.

An informal description (from the second year course) and a basic Cocol grammar for the language were provided. This grammar is reproduced below.

```
COMPILER Assem $NC
/* Describe Assembler language as used in CSC 201 */
IGNORECASE
CHARACTERS
    lf = CHR(10).
    cr = CHR(13).
    backslash = CHR(92).
    control = CHR(0) .. CHR(31).
    letter = "ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz".
    digit = "0123456789".
    binDigit = "01" .
    hexDigit = digit + "ABCDEFabcdef" .
    stringCh = ANY - '"' - control - backslash
    charCh = ANY - "'" - control - backslash .
    printable = ANY - control.
TOKENS
    decNumber = digit { digit } .
    binNumber = binDigit { binDigit } "%".
    hexNumber = digit { hexDigit } ( "H" | "h" ) .
    identifier = Letter { Letter | digit }.
    stringLit = '"' { stringCh | backslash printable } '"'.
    charLit = "'" ( charch backslash printable ) "'".
    EOL = cr lf | lf.
    comment = ";" { printable } .
PRODUCTIONS
    Assem = Begin StatementSequence End .
    Begin = "BEG" CommentEOL .
    End = "END" commentEOL .
    CommentEOL = [ comment ] SYNC EOL .
    StatementSequence ={ Statement commentEOL }.
    Statement = [ Label ] [ OneByteop | TwoByteop Address ] .
    OneByteOp = ( "ASR" 
        * "ASR" 
    TwoByteop = ( 
                "ANI" 
        #BLT"
        "JGT"
```



```
    Address 
    Term 
    IntConst = decNumber | binNumber | hexNumber.
    StringConst = stringLit.
    CharConst = charLit .
END Assem.
```

Candidates were provided with an exam kit for Java or C\#, containing files like those which they had used in the practical course, and with skeleton files for creating a tailored assembler, as well as the source code for a complete VM emulator. The kit also contained the executable of a assembler/interpreter (developed in Pascal) that would allow them to compare the code generated by this program with that produced by the system they were developing. They were also given a suite of simple, suggestive test programs. Finally, they were told that later in the day some further ideas and hints would be provided.

## Section D

## (Summary of free information made available to the students 16 hours before the formal examination.)

A complete assembler system incorporating the features they had been asked to implement was supplied to candidates in a later version of the examination kit. They were encouraged to study it in depth and warned that questions in Section B would probe this understanding. No hints were given as to what to expect, other than that they might be called on to comment on the solution, and perhaps to make some modifications and extensions. They were also encouraged to spend some time thinking how any other ideas they had during the earlier part of the day would need modification to fit in with the solution kit presented to them. The system as supplied at this point was deliberately naive in some respects, in order to lay the ground for the unseen questions of the next day.

## Free information

## Summary of useful library classes

The following summarizes some of the most useful aspects of the available simple I/O classes.

```
public class OutFile { // text file output
    public static OutFile StdOut
    public static OutFile StdErr
    public OutFile()
    public OutFile(String fileName)
    public boolean openError()
    public void write(String s)
    public void write(Object o)
    public void write(byte o)
    public void write(short o)
    public void write(long o)
    public void write(boolean o)
    public void write(float o)
    public void write(double o)
    public void write(char o)
    public void writeLine()
    public void writeLine(String s)
    public void writeLine(Object o)
    public void writeLine(byte o)
    public void writeLine(short o)
    public void writeLine(int o)
    public void writeLine(long o)
    public void writeLine(boolean o)
    public void writeLine(float o)
    public void writeLine(double o)
    public void writeLine(char o)
    public void write(String o, int width)
    public void write(Object o, int width)
    public void write(byte o, int width)
    public void write(short o, int width)
    public void write(int o, int width)
    public void write(long o, int width)
    public void write(boolean o, int width)
    public void write(float o, int width)
    public void write(double o, int width)
    public void write(char o, int width)
    public void writeLine(String o, int width)
    public void writeLine(Object o, int width)
    public void writeLine(byte o, int width)
    public void writeLine(short o, int width)
    public void writeLine(int o, int width)
    public void writeLine(long o, int width)
    public void writeLine(boolean o, int width)
    public void writeLine(float o, int width)
    public void writeLine(double o, int width)
    public void writeLine(char o, int width)
    public void close()
} // OutFile
public class InFile { // text file input
    public static InFile StdIn
    public InFile()
    public InFile(String fileName)
    public boolean openError()
    public int errorCount()
    public static boolean done()
    public void showErrors()
    public void hideErrors()
    public boolean eof()
    public boolean eol()
    public boolean error()
    public boolean noMoreData()
    public char readchar()
    public void readAgain()
    public void skipSpaces()
    public void readLn()
    public String readString()
    public String readString(int max)
    public String readLine()
    public String readWord()
```

public int readint()
public int readint(int radix)
public long readLong()
public int readShort()
public float readFloat()
public double readDouble()
public boolean readBool()
public void close()
3 // Infile

## Strings and Characters in Java

The following rather meaningless code illustrates various of the string and character manipulation methods that are available in Java and which are useful in developing translators.

```
import java.util.*;
    char c, c1, c2;
    boolean b, b1, b2;
    String s, s1, s2;
    int i, i1, i2;
    b = Character.isLetter(c);
    b = Character.isDigit(c);
    b = Character.isLetterOrDigit(c);
    b = Character.isWhitespace(c);
    b = Character.isLowerCase(c);
    b = Character.isUpperCase(c);
    c = Character.toLowercase(c);
    c = Character.toUpperCase(c);
    s = Character.toString(c);
    i = s.length();
    b = s.equals(s1);
    b = s.equalsIgnoreCase(s1);
    i = s1.compareTo(s2);
    s = s.trim();
    s = s.toUpperCase();
    s = s.toLowerCase();
    char[] ca = s.tocharArray();
    s = s1.concat(s2);
    s = s.substring(i1);
    s = s.substring(i1, i2);
    s = s.replace(c1, c2);
c = s.charAt(i);
// c = s.charAt(i);
    i = s.indexOf(c);
    i = s.indexOf(c, i1);
    i = s.indexOf(s1);
    i = s.indexOf(s1, i1);
    i = s.lastIndexOf(c);
    i = s.lastIndexOf(c, i1);
    i = s.lastIndexOf(s1);
    i = s.lastIndexOf(s1, i1);
    i = Integer.parseInt(s);
    i = Integer.parseInt(s, i1);
s = Integer.toString(i);
StringBuffer
    sb = new StringBuffer(),
    sb1 = new StringBuffer("original");
StringBuilder
    sb = new StringBuilder(),
    sb1 = new StringBuilder("original");
    sb.append(c);
sb.append(s);
sb.insert(i, c);
sb.insert(i, s);
b = sb.equals(sb1);
i = sb.length();
i = sb.index0f(s1);
sb.delete(i1, i2);
sb.deleteCharAt(i1);
sb.replace(i1, i2, s1);
s = sb.toString();
c= sb.charAt(i);
c = sb.charAt(i);
// true if letter
// true if letter
// true if letter or digit
// true if white space
// true if lowercase
// true if lowercase
// equivalent lowercase
// equivalent uppercase
// convert to string
// length of string
// length of string
// true if s == s1
// true if s == s1, case irrelevant
// true if s == s1, case irreleva
// remove leading/trailing whitespace
// equivalent uppercase string
// equivalent uppercase string
// create character array
// s1 + s2
// substring starting at s[i1]
// substring s[i1 ... i2-1]
// replace all c1 by c2
// extract i-th character of s
// not allowed
// position of c in s[0 ...
// position of c in s[i1....
// position of s1 in s[0...
// position of s1 in s[i1...
// last position of c in s
// last position of c in s, <= i1
// last position of s1 in s
// last position of s1 in s,<= i1
// convert string to integer
// convert string to integer, base i1
// convert integer to string
// build strings (Java 1.4)
//
I/
// build strings (Jaba 1.5 and 1.6)
// b
I/
I/
// append c to end of sb
// append s to end of sb
// insert c in position i
// insert s in position i
// true if sb == sb1
/// true if sb ==
// length of sb
// remove sb[i1 .. i2-1]
// remove sb[i1. remove sb[i1]
/// replace sb[i1 .. i2-1] by s1
// convert sb to real string
// extract sb[i]
// sb[i] = c
```

| StringTokenizer | // tokenize strings |
| :---: | :---: |
| st = new StringTokenizer(s, ".,"); | // delimiters are . and |
| st = new StringTokenizer(s, ".,", true); | // delimiters are also tokens |
| ```while (st.hasMoreTokens()) process(st.nextToken());``` | // process successive tokens |
| String[] | // tokenize strings |
| tokens = s.split(".;"); | // delimiters are defined by a regexp |
| ```for (i = 0; i < tokens.length; i++) process(tokens[i]);``` | // process successive tokens |

## Strings and Characters in C\#

The following rather meaningless code illustrates various of the string and character manipulation methods that are available in $\mathrm{C} \#$ and which will be found to be useful in developing translators.

```
using System.Text; // for StringBuilder
using System;
using System.Text; // for StringBuilder
using System;
    char \(c, ~ c 1, ~ c 2 ;\)
    bool b, b1, b2;
    string s, s1, s2;
    int i, i1, i2;
    b = Char.IsLetter(c);
    b = Char.IsDigit(c);
    b = Char.IsLetterOrDigit(c);
    b = Char.IsWhiteSpace (c);
    b = Char.IsLower (c);
    b = Char.IsUpper(c);
    \(c=\) Char. \(\operatorname{ToLower}(c) ;\)
\(c=\) Char. \(\operatorname{ToUpper}(c)\);
    \(c=\) Char. ToLower \((c) ; ~\)
\(c=\) Char. \(\operatorname{ToUpper}(c)\);
    s = c.ToString();
    \(\mathrm{i}=\mathrm{s}\).Length;
    b = s.Equals(s1);
    b = String.Equals(s1, s2);
    i \(=\) string. Compare(s1, s2);
    i = String.Compare(s1, s2, true);
    s = s.Trim();
    s = s.ToUpper();
    s = s.ToLower();
char[] ca = s.ToCharArray();
\(\mathrm{s}=\) String.Concat(s1, s2);
char[] ca \(=\) s.ToCharArray();
\(\mathrm{s}=\) String.Concat(s1, s2);
    s = s.Substring(i1);
\(s=s . S u b s t r i n g(i 1, i 2) ;\)
s = s.Remove(i1, i2);
\(s=s . R e m o v e(11, ~ 12) ; ~\)
\(s=s . R e p l a c e(c 1, ~ c 2) ; ~\)
\(\mathrm{s}=\mathrm{s.Replace}(\mathrm{~s} 1, \mathrm{~s} 2)\);
c = s[i];
// \(s[i]=c\);
i \(=\) s.IndexOf(c);
i = s.IndexOf(c, i1);
i = s. Index0f(s1);
\(i=s . I n d e x 0 f(s 1, i 1)\);
i = s.LastIndexOf(c);
i = s.LastIndexOf(c, i1);
\(i=s . L a s t I n d e x 0 f(s 1)\);
i = s.LastIndex0f(s1, i1);
i \(=\) Convert. ToInt32(s);
\(\mathrm{i}=\) Convert.ToInt32(s, i1);
s = Convert.ToString(i);
StringBuilder
sb \(=\) new StringBuilder(),
StringBuilder
\(\quad\) sb \(=\) new StringBuilder(),
    sb1 = new StringBuilder("original");
sb.Append(c);
sb.Append(s);
sb.Insert(i, c);
sb.Insert(i, s);
b = sb.Equals(sb1);
i = sb.Length;
sb.Remove(i1, i2);
sb.Replace(c1, c2);
sb.Replace(s1, s2);
sb.Replace(c1, c2);
sb.Replace(s1, s2);
s = sb.ToString();
\(c=s b[i] ;\)
\(\mathrm{sb}[\mathrm{i}]=\mathrm{c}\);
// true if letter
// true if digit
// true if letter or digit
// true if white space
```

```
// true if uppercase
// true if uppercase
// equivalent lowercase
// equivalent uppercase
// convert to string
// length of string
// true if s1 == s2
// true if \(\mathrm{s} 1==\mathrm{s} 2\)
// i \(=-1,0,1\) if s1 \(<=>\) s2
/| i \(=-1,0,1\) if \(s 1<=>s 2\), ignoring case
// remove Leading/trailing whitespace
// equivalent uppercase string
// equivalent lowercase string
// create character array
// s1 + s2
// substring starting at s[i1]
// substring s[i1....i1+i2-1] (i2 is length)
// remove i2 chars from s[i1]
// replace all c1 by c2
// replace all c1 by c2
// extract i-th character of \(s\)
// not allowed
// position of \(c\) in s[0...
// position of \(c\) in sLi...
// position of s1 in s[0...
// position of s1 in s[i1...
// last position of \(c\) in \(s\)
// last position of \(c\) in \(s,<=i 1\)
// last position of \(s 1\) in \(s\)
// last position of s1 in s , s , \(<=\) i1
// convert string to integer
// convert string to integer, base i1
// convert string to integer,
// build strings
// \(/\)
\(1 /\)
//
// append \(c\) to end of \(s b\)
// append \(c\) to end of \(s b\)
// append \(s\) to end of sb
// insert \(s\) in position \(i\)
// true if \(s b==s b 1\)
// length of sb
// remove \(i 2\) chars from sb[i1]
// replace all c1 by c2
// replace all s1 by s2
// convert sb to real string
// extract sb[i]
// sb[i] = c
```

// delimiters are defined by a regexp
tokens = s.split(".;");
for (i = 0; $\mathbf{i}<$ tokens. length; $i++$ )
// process successive tokens
process(tokens[i]);

```
    char[] delim = new char[] {'a', 'b'};
    string[] tokens; // tokenize strings
    tokens = s.Split(delim); // delimiters are a and b
```



```
    tokens = s.Split(new char[] {'+', '-'}); // delimiters are + -?
    for (int i = 0; i < tokens.Length; i++) // process successive tokens
        Process(tokens[i]);
    }
}
```


## Simple list handling in Java

The following is the specification of useful members of a Java (1.5/1.6) list handling class

```
import java.util.*;
class ArrayList
// Class for constructing a list of elements of type E
    public ArrayList<E>()
    // Empty List constructor
    public void add(E element)
    // Appends element to end of list
    public void add(int index, E element)
    // Inserts element at position index
    public E get(int index)
    // Retrieves an element from position index
    public E set(int index, E element)
    // Stores an element at position index
    public void clear()
    // Clears all elements from list
    public int size()
    // Returns number of elements in list
    public boolean isEmpty()
    // Returns true if list is empty
    public boolean contains(E element)
    // Returns true if element is in the list
    public boolean indexOf(E element)
    // Returns position of element in the list
    public E remove(int index)
    // Removes the element at position index
} // ArrayList
```


## Simple list handling in C\#

The following is the specification of useful members of a $\mathrm{C} \#(2.0 / 3.0)$ list handling class.

```
using System.Collections.Generic
class List
// class for constructing a list of elements of type E
    public List<E> ()
    // Empty list constructor
    public int Add(E element)
    // Appends element to end of list
    public element this [int index] {set; get; }
    // Inserts or retrieves an element in position index
    // list[index] = element; element = list[index]
    public void Clear()
    // clears all elements from list
    public int Count { get; }
    // Returns number of elements in list
```

public boolean Contains(E element)
// Returns true if element is in the list
public boolean Indexof(E element)
// Returns position of element in the list
public void Remove(E element)
// Removes element from list
public void RemoveAt(int index)
// Removes the element at position index
\} // List

## ADDENDUM 3 (Question A3) - Fill in your Student number

Developing the translator P2J using Coco/R


Using the translator


## ADDENDUM 2 (Question A6) - Fill in your Student number

COMPILER Course

IGNORE CHR(0) .. CHR(31)
PRODUCTIONS
Course
= Introduction
Section
\{ Section
\} Conclusion

Introduction
= "lecture"
[ "handout"
].

Section
= \{ "lecture"
| "prac"
"test"
| "tutorial"
| "handout"
\}
"test"

Conclusion
= [ "panic"
"Examination"

END

